







III. Child Care Priorities (This section must be completed only by districts which offer CCDBG services.)

1. The following are mandated priorities for service under the CCDBG program.

- A. Children with special needs
- B. Children of families with "very low income"
- C. Children of parents under 21 years of age

Identify the percentage of income below 200% of the state income standards that the district will use to define "very low income" and provide the rationale for selecting this level.

\_\_\_\_\_% Rationale:

2. Indicate whether any optional priorities will be applied by the district:

\_\_\_\_\_ children of parents whose eligibility for Transitional Child Care has expired;

\_\_\_\_\_ children of homeless parents who are otherwise eligible;

\_\_\_\_\_ children of parents who are enrolled in substance abuse treatment programs who are otherwise eligible; and

\_\_\_\_\_ a locally identified priority. Describe the priority and give rationale.

3. Attach additional pages as needed to describe how the district will: 1) target each identified priority for child care services; and 2) ensure that members of the identified populations receive priority for services.

IV. Availability of Child Care

The chart below provides information about the number of regulated providers and their full time capacity in your county. Complete the chart by inserting the necessary information wherever a blank appears in the chart.

	Number of Providers	Full Time Capacity	Number of Providers with Part Time Slots
DAY CARE CENTERS			
FAMILY DAY CARE HOMES			
GROUP FAMILY DAY CARE HOMES			
SCHOOL AGE CHILD CARE PROGRAMS			
HEAD START			
PRE-KINDERGARTEN (in public schools)			

Definitions:

Day Care Center refers to day care centers licensed by the Department.

Family Day Care Homes refers to providers registered by the Department.

Group Family Day Care Homes refers to providers licensed by the Department.

School Age Child Care Programs refers to providers registered by the Department.

Head Start refers to programs funded by the Department of Health and Human Services.

Pre-Kindergarten refers to programs funded by the State Department of Education and operated by public school districts.

V. Unmet Needs and Activities to Address Unmet Needs

1. Attach additional pages as needed to describe the unmet child care needs identified through the planning process. This section should discuss:
  - o shortages of specific types of care and services that are unavailable or insufficient to meet identified need;
  - o how many recipients your district has excused from JOBS participation for "Child Care Unavailable" since October 1, 1993;
  - o problems encountered in development or recruitment of new providers, retention of existing providers;
  - o whether the district has a waiting list for child care services, including the approximate number of children and families on the waiting list as of July 1, 1994; and
  - o other problems identified in the delivery of child care services.
  
2. For each unmet need identified, describe how the district plans to address the need. This description should:
  - o indicate how the district plans to increase the supply (number of providers) and availability (willingness of providers to serve clients) of child care;
  - o identify specific activities to address the identified needs;
  - o identify any factors which may present obstacles or barriers to your efforts to address the identified needs; and
  - o include any recommendations for changes in state policy or funding to address these needs.