

CHILDHOOD FUNCTIONAL ASSESSMENT DESKAID

The following represent the major developmental domains in assessing function. Each of these comparison to what is age-appropriate for a child of the client's age. You may find this desk you in evaluating the case. Please make certain that the determination is based on all the evi

| | Not Significantly Limited | Moderately Limited | Markedly Limited | No Evidence of Limitation in this Category |
|--|---------------------------------|-----------------------|---------------------|--|
| 1. Fine/gross motor skills | 1. [] | 2. [] | 3. [] | 4. [] |
| 2. Sensory abilities (seeing, hearing) | 1. [] | 2. [] | 3. [] | 4. [] |
| 3. Communication skills (speech; receptive, and expressive language) | 1. [] | 2. [] | 3. [] | 4. [] |
| 4. Cognitive skills | 1. [] | 2. [] | 3. [] | 4. [] |
| 5. Social/emotional skills | 1. [] | 2. [] | 3. [] | 4. [] |